

## 2008-2009 NCLB Report Card - Morris

### Morris (01520015)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09				Educator Data - 2008-09			
	School	District	State		School	District	State
<b>Total Count</b>	344	816	958,910	Total # of Teachers	26.9	70.4	70,395.9
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	100.0	95.4	96.6
African American or Black	0.3	0.5	8.2	Total Number of Classes in Core Academic Areas	147	382	279,742
Asian	4.1	2.8	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	91.8	90.8	96.5
Hispanic or Latino	3.8	3.2	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	8.2	9.2	3.5
Multi-race, Non-Hispanic	1.7	0.9	2.0	Student/Teacher Ratio	12.8 to 1	11.6 to 1	13.6 to 1
Native American	0.9	0.7	0.3				
Native Hawaiian or Pacific Islander	0.0	0.2	0.1				
White	89.2	91.7	69.9				
<b>Gender (%)</b>							
Male	48.0	49.5	51.4				
Female	52.0	50.5	48.6				
<b>Selected Populations (%)</b>							
Limited English Proficiency	0.6	0.4	5.9				
Low-Income	12.8	7.6	30.7				
Special Education	14.2	12.2	17.1				
First Language Not English	0.9	2.2	15.4				

**Grades Offered:** PK, K, 01, 02, 03, 04, 05

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

## 2007 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – Limited English Proficient</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	4,200	14	4	6
<b>Grade 4 Mathematics</b>	4,200	14	6	5
<b>Grade 8 Reading</b>	3,600	13	2	7
<b>Grade 8 Mathematics</b>	3,600	9	3	9

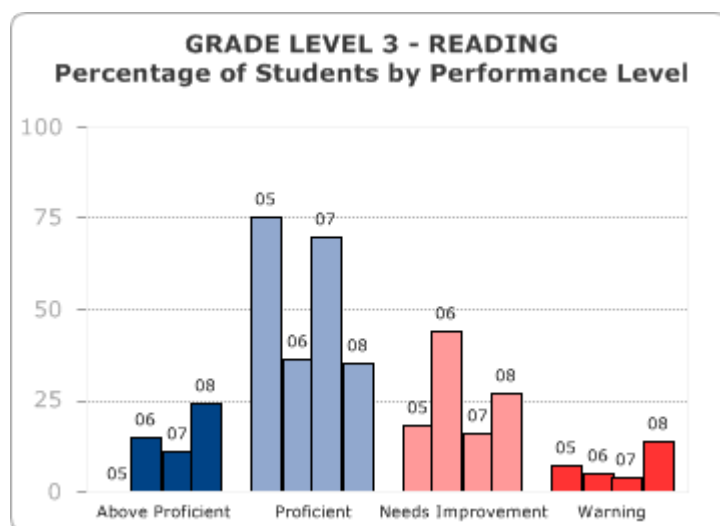
# 2008 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

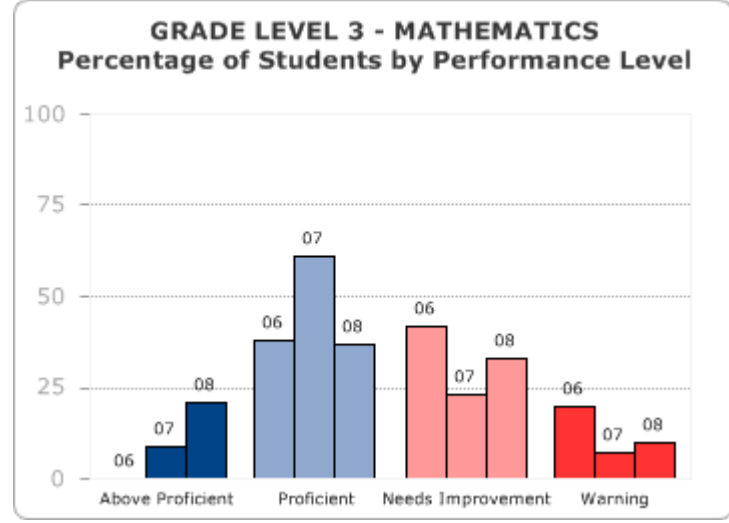
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	11	100	9	18	18	55	52.3	N/A	N/A	11	100	9	18	18	55	52.3	N/A	N/A	12,108	99	3	20	42	36	63.7	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,989	99	4	22	44	30	62.3	N/A	N/A
Low-Income	9	-	-	-	-	-	-	-	-	11	100	9	27	36	27	68.2	N/A	N/A	22,285	99	5	27	46	23	68.5	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,540	99	6	27	45	23	68.2	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,431	99	21	41	29	9	84.0	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	10,073	99	4	25	45	26	65.5	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	204	100	8	33	49	10	76.1	N/A	N/A
White	57	100	25	32	28	16	78.1	N/A	N/A	59	100	24	31	29	17	77.1	N/A	N/A	49,487	100	18	45	29	7	86.1	N/A	N/A
□																											
<b>Other Subgroups</b>																											
Male	24	100	17	38	29	17	76.0	N/A	N/A	25	100	16	36	28	20	74.0	N/A	N/A	36,022	99	12	40	34	14	79.6	N/A	N/A
Female	39	100	28	33	26	13	81.4	N/A	N/A	40	100	28	33	28	13	81.3	N/A	N/A	34,228	100	18	42	31	9	83.5	N/A	N/A
Title I	19	100	0	21	58	21	63.2	N/A	N/A	19	100	0	21	58	21	63.2	N/A	N/A	23,025	99	6	28	45	21	69.6	N/A	N/A
Non-Title I	44	100	34	41	14	11	86.4	N/A	N/A	46	100	33	39	15	13	84.8	N/A	N/A	47,225	100	20	47	27	7	87.4	N/A	N/A
Non-Low Income	54	100	26	35	26	13	80.6	N/A	N/A	54	100	26	35	26	13	80.6	N/A	N/A	47,965	100	20	47	27	6	87.6	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,028	98	2	18	45	35	57.7	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,961	100	7	33	44	17	74.1	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	461	91	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69	97	9	42	42	7	82.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,446	99	15	39	34	12	80.8	N/A	N/A
□																											
<b>All Students</b>																											
2008	63	100	24	35	27	14	79.4	N/A	N/A	65	100	23	34	28	15	78.5	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A
2007	56	100	11	70	16	4	90.2	N/A	N/A	57	100	11	68	16	5	88.6	N/A	N/A	71,311	100	14	45	32	9	83.5	N/A	N/A



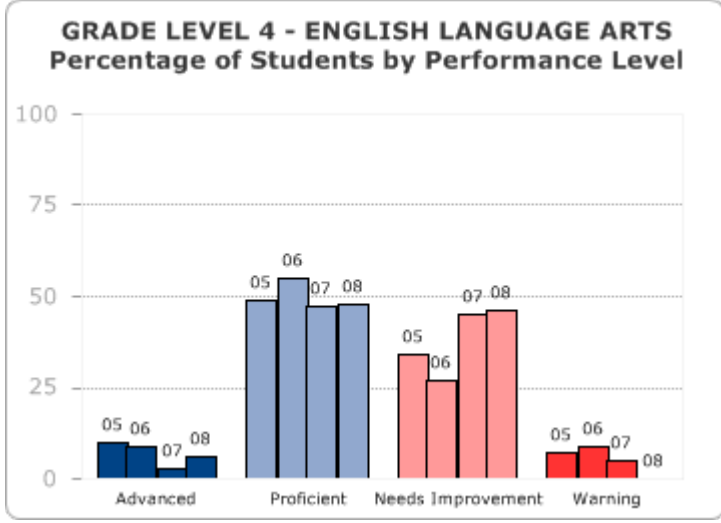
**GRADE LEVEL 3 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	11	100	0	45	36	18	70.5	N/A	N/A	11	100	0	45	36	18	70.5	N/A	N/A	12,132	99	7	22	30	41	63.6	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7,024	99	12	28	30	30	67.0	N/A	N/A
Low-Income	9	-	-	-	-	-	-	-	-	11	100	9	27	45	18	72.7	N/A	N/A	22,319	100	11	30	32	27	69.5	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,542	100	10	27	33	30	66.7	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,443	100	37	36	19	9	87.8	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	10,108	99	11	28	31	30	67.3	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	202	100	16	34	33	17	75.9	N/A	N/A
White	57	100	23	35	32	11	81.6	N/A	N/A	59	100	22	34	32	12	80.1	N/A	N/A	49,538	100	28	39	23	10	85.7	N/A	N/A
<b>Other Subgroups</b>																											
Male	24	100	29	29	33	8	81.3	N/A	N/A	25	100	28	28	32	12	79.0	N/A	N/A	36,092	100	24	36	25	15	81.2	N/A	N/A
Female	39	100	15	41	33	10	82.7	N/A	N/A	40	100	15	40	35	10	81.9	N/A	N/A	34,264	100	25	37	25	13	81.9	N/A	N/A
Title I	19	100	5	21	58	16	68.4	N/A	N/A	19	100	5	21	58	16	68.4	N/A	N/A	23,042	100	13	31	32	25	70.7	N/A	N/A
Non-Title I	44	100	27	43	23	7	88.1	N/A	N/A	46	100	26	41	24	9	85.9	N/A	N/A	47,314	100	30	39	21	9	86.8	N/A	N/A
Non-Low Income	54	100	22	37	31	9	82.4	N/A	N/A	54	100	22	37	31	9	82.4	N/A	N/A	48,037	100	31	39	21	9	87.1	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,064	99	8	26	32	34	63.1	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,960	100	20	34	26	20	77.0	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	97	21	35	25	18	79.2	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,452	99	25	32	26	17	80.0	N/A	N/A
<b>All Students</b>																											
2008	63	100	21	37	33	10	82.1	N/A	N/A	65	100	20	35	34	11	80.8	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A
2007	56	100	9	61	23	7	87.1	N/A	N/A	56	100	9	61	23	7	87.1	N/A	N/A	71,323	100	19	41	24	16	80.3	N/A	N/A



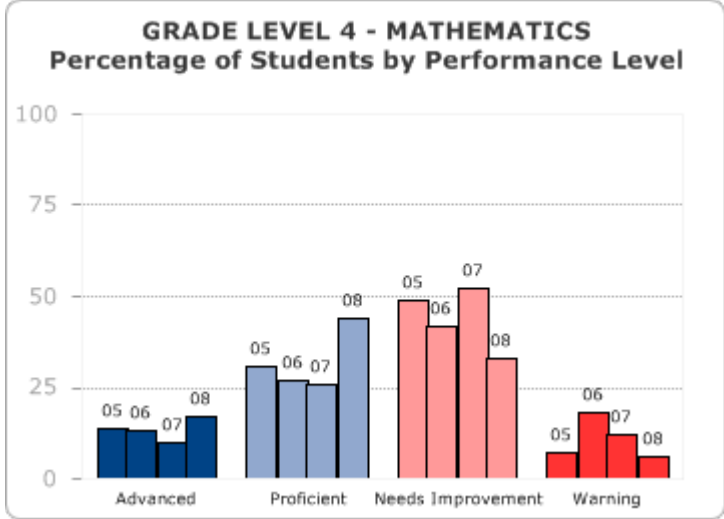
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	13,134	99	1	13	44	42	56.9	32.0	11,040
LEP/FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	6,269	99	1	17	48	33	57.4	45.0	5,198
Low-Income	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	22,338	99	2	24	49	25	63.9	40.0	19,321
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,583	99	2	23	50	25	63.1	39.0	4,842
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,495	99	13	43	34	10	80.8	54.0	3,152
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	9,716	99	2	21	48	29	61.3	41.0	8,229
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	190	99	2	31	51	16	70.5	41.0	176
White	49	100	6	51	43	0	86.7	49.0	48	50	100	6	50	42	2	85.5	48.0	49	50,670	100	10	46	36	9	82.2	50.0	47,717
<b>Other Subgroups</b>																											
Male	26	100	0	35	65	0	80.8	41.0	25	27	100	0	33	63	4	78.7	40.5	26	36,579	99	5	37	42	16	74.4	42.0	33,411
Female	26	100	12	62	27	0	90.4	55.5	26	26	100	12	62	27	0	90.4	55.5	26	34,563	100	11	44	35	10	81.1	57.0	32,013
Title I	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	22,692	99	2	25	50	23	64.8	41.0	20,050
Non-Title I	44	100	7	57	36	0	89.2	50.0	43	45	100	7	56	36	2	87.8	49.0	44	48,450	99	11	48	33	8	83.6	53.0	45,374
Non-Low Income	49	100	6	51	43	0	87.2	51.5	48	50	100	6	50	42	2	86.0	50.0	49	48,804	100	11	48	34	7	83.9	53.0	46,103
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4,093	98	1	11	47	42	50.7	42.0	3,237
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,176	100	3	30	51	16	70.0	47.0	1,961
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	456	91	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	14	100	0	43	43	14	71.4	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	72	99	10	40	40	10	81.3	63.0	53
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,416	100	6	43	37	13	77.1	48.0	1,255
<b>All Students</b>																											
2008	52	100	6	48	46	0	85.6	50.0	51	53	100	6	47	45	2	84.4	49.0	52	71,162	99	8	41	39	13	77.6	48.0	65,424
2007	58	100	3	47	45	5	78.9	N/A	N/A	59	100	3	47	44	5	79.2	N/A	N/A	70,517	100	10	46	34	10	81.2	N/A	N/A



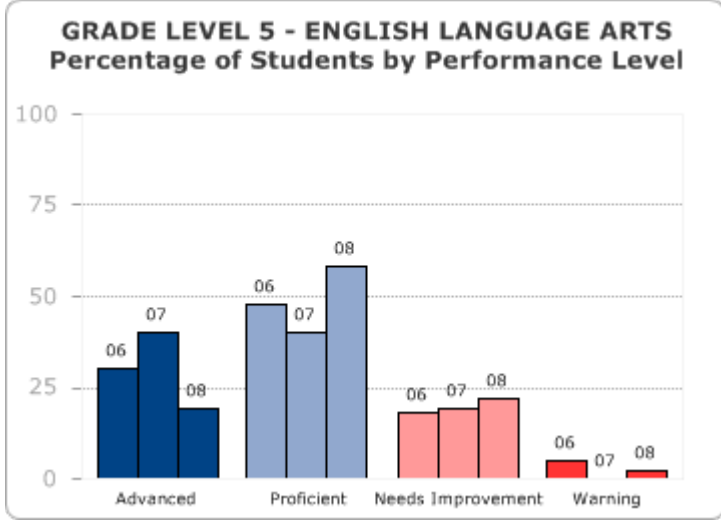
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	13,214	99	4	14	44	39	59.9	39.0	11,093
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,318	100	9	19	44	29	62.8	49.0	5,211
Low-Income	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	22,447	100	8	21	47	24	66.0	44.0	19,407
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,608	100	7	19	48	26	63.5	43.0	4,851
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,507	100	38	28	26	7	86.1	62.0	3,159
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,779	100	8	20	45	27	64.1	47.0	8,255
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	193	99	11	27	47	16	72.3	46.5	176
White	49	100	18	45	33	4	85.7	55.5	48	50	100	18	44	32	6	84.0	54.0	49	50,848	100	23	33	36	9	81.9	49.0	47,891
<b>Other Subgroups</b>																											
Male	26	100	8	50	38	4	84.6	54.0	25	27	100	7	48	37	7	81.5	50.0	26	36,750	100	19	29	38	14	77.6	48.0	33,564
Female	26	100	27	38	27	8	84.6	57.0	26	26	100	27	38	27	8	84.6	57.0	26	34,672	100	21	30	38	12	78.6	52.0	32,080
Title I	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	22,799	100	9	22	47	22	67.0	47.0	20,122
Non-Title I	44	100	20	48	30	2	88.6	54.0	43	45	100	20	47	29	4	86.7	51.5	44	48,623	100	25	33	33	8	83.3	49.0	45,522
Non-Low Income	49	100	18	47	33	2	87.2	57.0	48	50	100	18	46	32	4	85.5	57.0	49	48,975	100	25	33	34	8	83.6	52.0	46,237
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,140	100	5	14	45	35	57.0	49.0	3,255
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,178	100	16	27	41	16	73.9	53.0	1,956
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	502	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	100	0	57	29	14	76.8	N/A	12
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	100	23	25	38	14	78.8	55.0	56
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,414	100	21	27	38	14	77.0	49.0	1,256
<b>All Students</b>																											
2008	52	100	17	44	33	6	84.6	57.0	51	53	100	17	43	32	8	83.0	55.5	52	71,450	100	20	29	38	13	78.1	49.0	65,644
2007	58	100	10	26	52	12	71.1	N/A	N/A	59	100	10	25	53	12	70.8	N/A	N/A	70,645	100	19	29	39	13	77.0	N/A	N/A



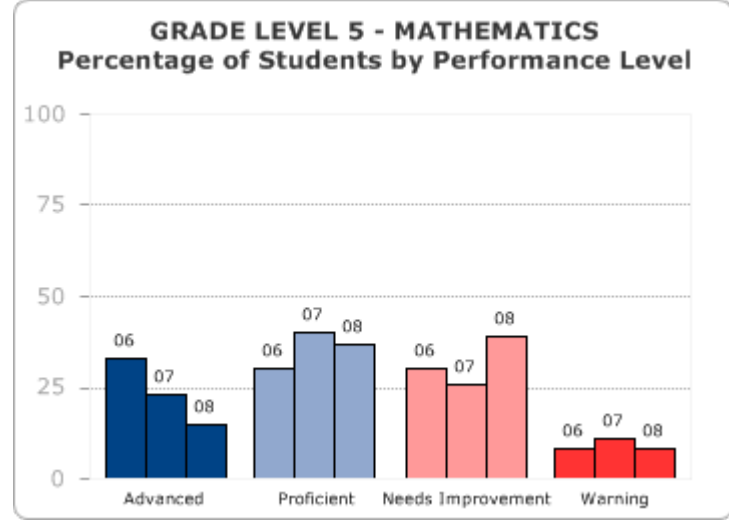
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	13,403	99	2	21	47	30	64.6	43.0	11,274		
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	5,670	99	3	23	47	26	62.9	47.0	4,658		
Low-Income	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	21,857	99	4	33	46	18	71.2	44.0	18,977		
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	5,522	99	4	33	46	17	71.1	44.0	4,767		
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	3,366	100	22	46	25	7	87.0	58.0	3,086		
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	9,293	99	3	29	47	21	67.5	44.0	7,899		
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	207	100	3	41	44	12	76.6	40.0	183		
White	55	100	18	60	20	2	91.4	77.0	53	55	100	18	60	20	2	91.4	77.0	53	50,775	100	16	53	26	5	88.1	52.0	47,794			
<b>Other Subgroups</b>																														
Male	30	100	13	67	20	0	91.7	77.0	29	30	100	13	67	20	0	91.7	77.0	29	36,352	99	10	47	33	10	82.0	49.0	33,181			
Female	29	100	24	48	24	3	88.8	68.0	27	29	100	24	48	24	3	88.8	68.0	27	34,271	100	17	48	28	7	85.8	51.0	31,857			
Title I	22	100	5	50	41	5	81.8	75.0	22	22	100	5	50	41	5	81.8	75.0	22	20,618	99	5	34	45	16	71.8	45.0	18,191			
Non-Title I	37	100	27	62	11	0	95.3	75.5	34	37	100	27	62	11	0	95.3	75.5	34	50,005	100	17	54	24	5	88.8	52.0	46,847			
Non-Low Income	50	100	20	58	22	0	91.5	78.0	47	50	100	20	58	22	0	91.5	78.0	47	48,766	100	18	54	24	4	89.5	53.0	46,061			
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,265	98	1	14	47	38	53.9	45.0	2,464		
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	2,405	100	6	36	47	11	75.2	51.0	2,194		
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	458	92	-	-	-	-	-	N/A	N/A		
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-		
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	99	12	51	31	6	86.0	54.0	57		
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,392	100	14	48	30	9	84.2	50.0	1,252		
<b>All Students</b>																														
2008	59	100	19	58	22	2	90.3	75.5	56	59	100	19	58	22	2	90.3	75.5	56	70,644	100	13	48	30	8	83.9	51.0	65,038			
2007	62	100	40	40	19	0	93.5	N/A	N/A	62	100	40	40	19	0	93.5	N/A	N/A	71,320	100	15	48	28	9	84.6	N/A	N/A			



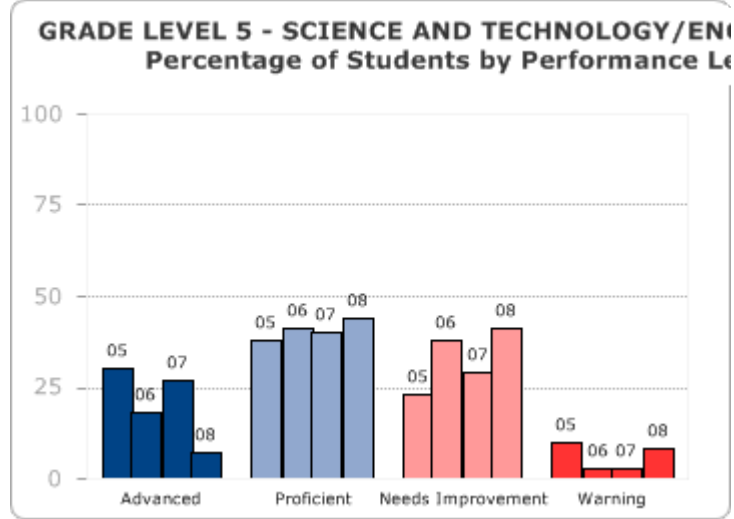
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	13,394	99	4	14	33	49	54.3	39.0	11,226
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,695	99	9	19	34	38	57.7	52.0	4,658
Low-Income	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	21,904	100	8	22	37	32	61.9	46.0	19,002
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,522	100	8	20	39	33	60.4	50.0	4,761
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,367	100	42	29	20	9	86.5	67.0	3,090
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	9,328	99	7	20	37	37	58.1	45.0	7,907
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	209	100	12	22	39	27	66.3	50.0	184
White	55	100	16	36	40	7	82.3	66.0	53	55	100	16	36	40	7	82.3	66.0	53	50,833	100	26	33	29	13	80.7	51.0	47,873
<b>Other Subgroups</b>																											
Male	30	100	13	47	37	3	86.7	66.0	29	30	100	13	47	37	3	86.7	66.0	29	36,411	100	23	30	30	18	76.3	51.0	33,240
Female	29	100	17	28	41	14	75.9	64.0	27	29	100	17	28	41	14	75.9	64.0	27	34,311	100	22	30	31	17	76.2	51.0	31,892
Title I	22	100	0	18	68	14	67.0	71.0	22	22	100	0	18	68	14	67.0	71.0	22	20,650	100	10	23	37	30	63.1	48.0	18,196
Non-Title I	37	100	24	49	22	5	89.9	61.5	34	37	100	24	49	22	5	89.9	61.5	34	50,072	100	27	33	28	12	81.7	52.0	46,936
Non-Low Income	50	100	16	40	38	6	84.0	64.0	47	50	100	16	40	38	6	84.0	64.0	47	48,818	100	29	33	27	11	82.7	53.0	46,130
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,294	99	5	14	31	50	49.5	51.0	2,471
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,401	99	14	26	37	23	69.0	54.0	2,187
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	522	100	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	99	21	37	31	12	83.1	50.5	58
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,395	100	23	30	28	20	75.8	50.0	1,259
<b>All Students</b>																											
2008	59	100	15	37	39	8	81.4	65.0	56	59	100	15	37	39	8	81.4	65.0	56	70,748	100	22	30	30	17	76.2	51.0	65,132
2007	62	100	23	40	26	11	81.5	N/A	N/A	62	100	23	40	26	11	81.5	N/A	N/A	71,352	100	19	32	31	18	75.7	N/A	N/A



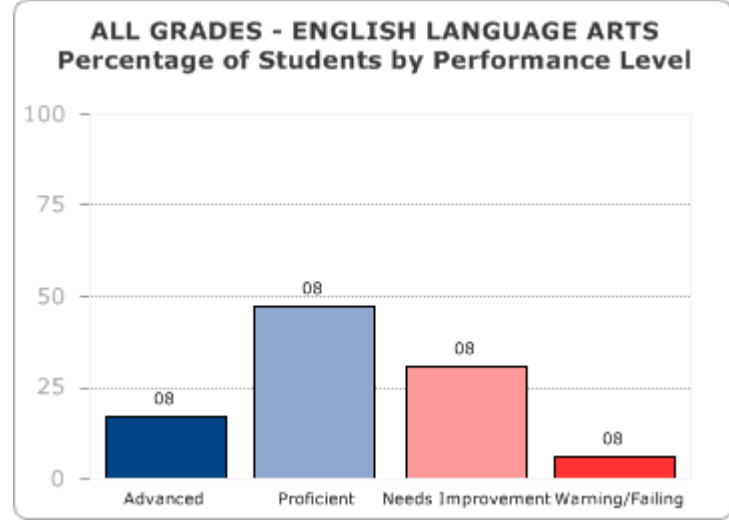
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	13,369	99	4	17	45	33	61.9	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,686	99	3	13	46	38	53.1	N/A	N/A
Low-Income	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	21,873	99	4	19	50	26	61.6	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,515	100	3	16	50	31	57.8	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,363	100	25	31	34	10	80.4	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	9,315	99	4	15	50	31	57.4	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	209	100	6	28	49	17	69.6	N/A	N/A
White	55	100	7	45	42	5	80.9	N/A	N/A	55	100	7	45	42	5	80.9	N/A	N/A	50,800	100	20	38	35	7	83.3	N/A	N/A
<b>Other Subgroups</b>																											
Male	30	100	3	53	37	7	81.7	N/A	N/A	30	100	3	53	37	7	81.7	N/A	N/A	36,377	100	17	34	37	12	78.6	N/A	N/A
Female	29	100	10	34	45	10	75.9	N/A	N/A	29	100	10	34	45	10	75.9	N/A	N/A	34,286	100	16	32	39	13	76.5	N/A	N/A
Title I	22	100	0	27	59	14	67.0	N/A	N/A	22	100	0	27	59	14	67.0	N/A	N/A	20,634	100	5	20	50	25	61.8	N/A	N/A
Non-Title I	37	100	11	54	30	5	85.8	N/A	N/A	37	100	11	54	30	5	85.8	N/A	N/A	50,029	100	22	38	33	7	84.1	N/A	N/A
Non-Low Income	50	100	6	46	40	8	80.5	N/A	N/A	50	100	6	46	40	8	80.5	N/A	N/A	48,790	100	22	39	32	6	84.8	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,289	99	1	8	41	50	45.8	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,397	99	5	20	54	22	63.0	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	521	98	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	99	22	34	32	12	81.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,393	100	17	33	37	13	77.7	N/A	N/A
<b>All Students</b>																											
2008	59	100	7	44	41	8	78.8	N/A	N/A	59	100	7	44	41	8	78.8	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A
2007	62	100	27	40	29	3	88.3	N/A	N/A	62	100	27	40	29	3	88.3	N/A	N/A	71,338	100	14	37	37	12	78.9	N/A	N/A

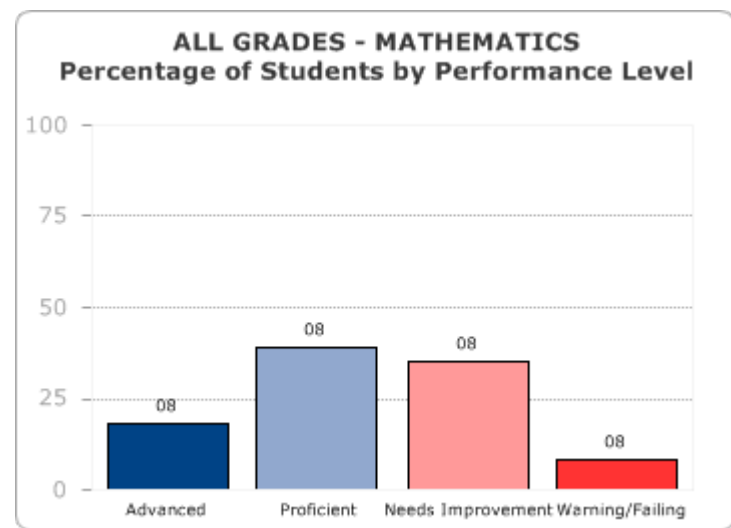


**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	24	100	8	21	46	25	62.5	N/A	13	51	100	4	16	57	24	59.3	43.0	33	90,105	98	2	25	43	31	65.9	39.0	55,682
LEP/FLEP	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	35,225	98	3	24	44	30	62.2	49.0	19,948
Low-Income	21	100	10	38	38	14	75.0	N/A	12	42	100	14	29	43	14	73.8	36.0	26	151,971	99	4	37	41	18	73.2	45.0	95,511
African American/Black	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	40,491	98	4	39	40	17	74.2	46.0	24,727
Asian	5	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	23,765	99	23	48	22	6	88.1	59.0	15,563
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10	100	20	50	30	0	90.0	N/A	2	66,099	98	4	34	41	21	70.2	46.0	39,796
Native American	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,436	99	8	45	38	10	79.8	44.0	912
White	161	100	17	47	30	6	85.2	64.0	101	416	99	24	53	19	4	90.3	53.0	282	359,691	99	17	55	23	5	89.1	50.0	242,733
<b>Other Subgroups</b>																											
Male	80	100	10	48	38	5	83.4	64.5	54	213	100	16	54	25	5	87.2	50.0	147	257,372	99	10	49	30	11	82.8	47.0	168,508
Female	94	100	22	46	26	6	86.2	63.0	53	229	99	31	51	15	3	92.0	53.0	147	243,620	99	19	51	24	6	87.8	53.0	161,279
Title I	49	100	2	31	57	10	71.9	66.5	30	66	100	5	38	50	8	75.8	63.0	47	129,967	99	4	37	41	17	72.9	46.0	85,352
Non-Title I	125	100	22	53	21	4	90.0	63.0	77	376	99	27	55	15	4	92.2	49.0	247	371,025	99	18	55	22	5	89.5	51.0	244,435
Non-Low Income	153	100	18	48	30	5	86.3	64.0	95	400	99	25	55	18	3	91.4	54.0	268	349,021	99	19	56	21	5	90.4	52.0	234,276
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22,153	97	1	15	44	39	54.1	46.0	11,086
FLEP	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	13,072	99	5	39	43	13	75.8	53.0	8,862
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50	100	2	32	44	22	64.0	41.0	33
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	560	98	13	45	33	10	83.1	57.0	312
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	8,950	99	13	49	29	9	84.3	48.0	5,744
<b>All Students</b>																											
2008	174	100	17	47	31	6	84.9	63.0	107	442	99	24	52	20	4	89.7	52.0	294	501,261	99	14	50	27	9	85.2	50.0	329,788
2007		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-



ALL GRADES - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	24	100	0	42	33	25	68.8	N/A	13	51	100	2	20	27	51	50.5	25.0	33	90,238	98	4	15	32	49	55.4	40.0	55,537
LEP/FLEP	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	35,511	99	9	20	31	40	58.1	49.0	20,025
Low-Income	21	100	10	24	43	24	69.0	N/A	12	42	100	10	19	36	36	60.1	39.0	26	152,222	99	10	23	34	33	63.1	45.0	95,745
African American/Black	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	40,536	99	8	22	35	34	61.4	46.0	24,733
Asian	5	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	23,813	100	43	30	19	9	87.1	61.0	15,589
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10	100	20	30	50	0	80.0	N/A	2	66,327	99	8	21	33	37	60.1	46.0	39,899
Native American	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,434	99	15	28	33	25	69.8	46.0	910
White	161	100	19	39	35	7	83.1	59.0	101	418	100	28	37	24	11	83.0	50.0	285	360,042	99	27	34	26	12	82.2	51.0	243,073
<b>Other Subgroups</b>																											
Male	80	100	16	43	36	5	84.4	57.0	54	214	100	28	34	23	15	80.0	50.0	148	257,786	99	24	31	27	18	77.4	49.0	168,791
Female	94	100	19	36	34	11	81.1	61.0	53	230	100	27	39	25	9	84.8	50.0	149	243,881	99	24	32	28	16	78.0	52.0	161,487
Title I	49	100	2	20	61	16	66.8	66.5	30	65	98	2	22	57	20	65.0	62.5	46	130,244	99	10	24	35	31	64.0	47.0	85,553
Non-Title I	125	100	24	46	25	5	88.8	57.0	77	379	100	31	39	19	11	85.5	48.0	251	371,423	99	29	34	25	12	82.5	51.0	244,725
Non-Low Income	153	100	19	41	34	6	84.5	59.0	95	402	100	29	39	23	9	84.8	51.0	271	349,445	99	30	35	25	10	84.0	52.0	234,533
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22,443	99	6	15	31	48	51.9	48.0	11,168
FLEP	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	13,068	99	15	27	33	26	68.8	52.0	8,857
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	48	98	2	31	33	33	59.4	54.0	33
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	562	98	23	28	27	22	74.7	55.0	318
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	8,953	99	23	29	29	19	76.3	50.0	5,756
<b>All Students</b>																											
2008	174	100	18	39	35	8	82.6	59.0	107	444	100	27	37	24	12	82.5	50.0	297	501,976	99	24	31	28	17	77.7	50.0	330,279
2007	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



**Morris:**  
2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	Declined
MATHEMATICS	No Status	High	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	Met Target	Actual	Met Target (85.4)	Actual	Met Target	Change from 2007	Met Target	Actual	
Aggregate	Yes	100	No	84.9	No	-2.7	Yes	95.6	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	62.5	-	-	-	-	-
Low Income	-	-	-	75.0	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	85.2	No	-3.2	Yes	95.5	No
	Met		Met		Met	Change	Met		AYP

MATHEMATICS	Target	Actual	Target (76.5)	Actual	Target	from 2007	Target	Actual	2008
Aggregate	Yes	100	Yes	82.6	Yes	2.8	Yes	95.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	68.8	-	-	-	-	-
Low Income	-	-	-	69.0	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	83.1	Yes	3.0	Yes	95.5	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	

Morris:  
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	176	176	100	Yes	174	84.9	No	87.6	1.8	87.6-91.9	No	95.6	0.2	Yes	No
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	24	24	-	-	24	62.5	-	-	-	-	-	-	-	-	-
Low Income	23	23	-	-	21	75.0	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	163	163	100	Yes	161	85.2	No	88.4	1.7	88.4-92.6	No	95.5	0.0	Yes	No

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	176	176	100	Yes	174	82.6	Yes	79.8	2.9	80.2-85.2	Yes	95.6	0.2	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	24	24	-	-	24	68.8	-	-	-	-	-	-	-	-	-
Low Income	23	23	-	-	21	69.0	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	163	163	100	Yes	161	83.1	Yes	80.1	2.8	80.4-85.4	Yes	95.5	0.0	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2008)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

## Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.